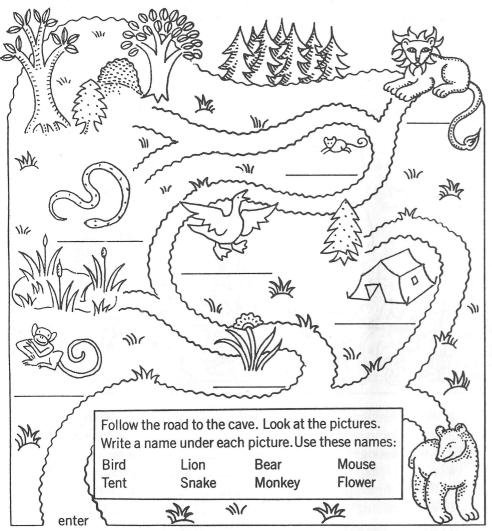
## Walking in Nature

Nature is everywhere. Look around. What do you see?



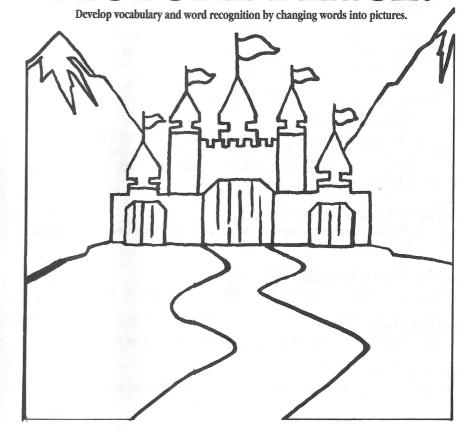
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584 BROADWAY, NEW YORK, NEW YORK 10012



Reading Activities for the Graduates of SESAME STREET





#### INSTRUCTIONS FOR PICTURE PLACE!

In Picture Place! children practice associating sight words or beginning vocabulary words and corresponding pictures. The child chooses a background scene and then creates a picture using associated words as building blocks. When the child decides the word is in place, he/she can change the word into a picture.

There are 6 background scenes and 193 word-pictures. At each session, the computer randomly selects 24 words from a pool of 40 words associated with the chosen background scene.

To Begin

Position the cursor around a word box on the bottom of the screen. Press Enter or Return. Once the word is attached to the cursor, move it to the desired location on the screen. Press Enter or Return again to change the word into a picture.

#### To Move A Picture Which Has Been Placed On The Screen

Position the cursor so that it overlaps some part of the picture. Press Enter or Return to change the picture into a word. Use the Arrow Keys to move the word to a different place. Press Enter or Return to change word back to picture.

#### To Remove A Picture

Repeat the first three sentences of the step above. Then move the word off the screen. Press Enter or Return.

#### To See More Words

Move the cursor to the "more" box. Then press Enter or Return.

#### To Get Help

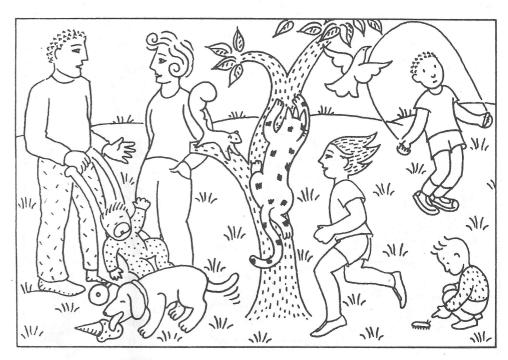
Move the cursor to the "help" box. Then press Enter or Return.

### To End Play

Move the cursor to the "end" box. Then press Enter or Return.

### Who Does What?

People and animals do many things. Look at this picture. What do you see? What is everyone doing? Read the question. Write your answers in the blank spaces.



- 1. Who is running?
- 2. Who is jumping?
- 3. Who is eating?
- 4. Who is crying?
- 5. Who is climbing?
- 6. Who is talking?
- 7. What do you like to do?

The	is	running

T-1			
The	IS	Jump	ing.

The \_\_\_\_\_\_ is eating.
The \_\_\_\_\_\_ is crying.

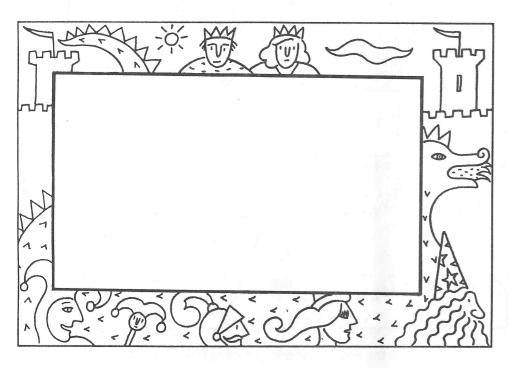
The \_\_\_\_\_\_ is climbing.

The \_\_\_\_\_ are talking.

l like to \_\_\_\_\_\_.

## A Funny Story

Read each sentence. Make a story. Circle the word you want to use. Then, draw a picture of your story in the big box.

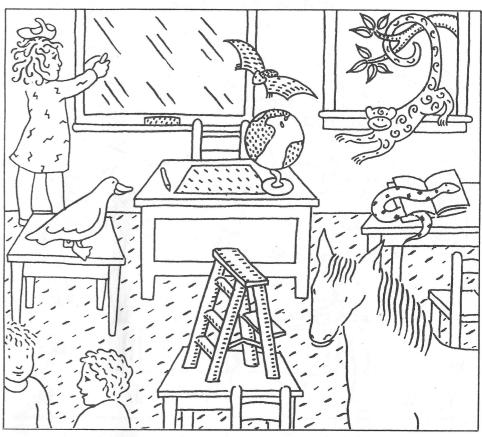


Once there was a (frog, king).
He lived in a (castle, well).
He had a pet (unicorn, bird)
that he loved to ride.
He rode to the (door, bridge).
His new (crown, bat) fell down.
It went into the (soup, pond).

"Oh (no, dragon)," he cried.
"I did it again!"
He called to the (spider, moon) for help.
"Can you swim, my dear (friend, pet)?"
The King's (crown, bat) was saved.
Everyone went to the (palace, star) for hot tea.

# What Is Wrong?

Does your classroom look like this one?



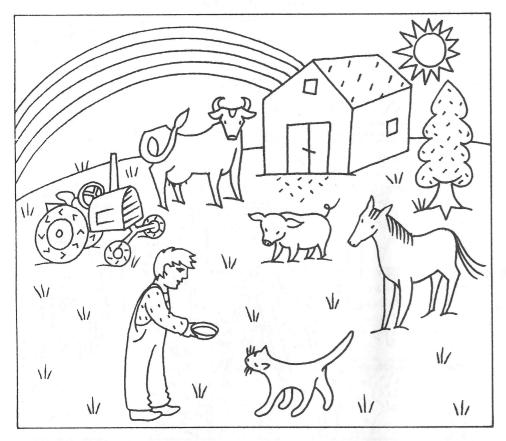
Seven things are in silly places. Circle each one. Write its name on the line below.

1.	4
2	5
_	the state of the s

7.\_\_\_\_\_

# Rainbow Farm

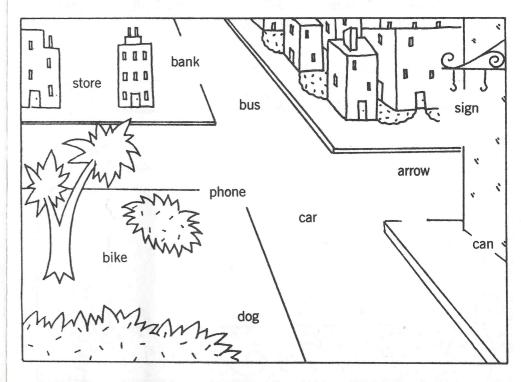
A rainbow has many colors. This farm has many colors too.



Find the barn. Color it red. Find the tree. Color it green. Find the pig. Color it pink. Find the cow. Color it brown. Find the sky. Color it blue. Find the tractor. Color it purple. Find the sun. Color it yellow. Find the horse. Color it with dots. Find the cat. Color it orange. Find the rainbow. Use all colors.

# Fun In The City

Many things happen in the city. Look at this city street.



Look at the words. Find a little picture for each word. Cut out each picture. Paste the picture on the word. Color your picture.

